

# Detailed Course Syllabus

Academic Year	2025/	/2026	Semester	,	Winter	
Study University G Program Program	raduate <b>z</b>	peciali ation/ lajor in	History, Sociology, Communication Sciences	Year of Study	1-2	
I. BASIC COURSE INF	ORMATION					
Name	Nation and nationa	lism				
Abbreviation IZBD22		Code		278823		
Status	Elective		ΓS	5		
Prerequisites	None					
Total Course Workload						
Teaching Mode	Total Hou	rs Tea	ching Mode	Т	otal Hours	
Lectures	15	Sen	ninars		30	
Class Time and Place	CUC according to published timetable					

II. TEACHING STAFF		
Course Holder		
Name and Surname Tado Jurić		
Academic PhD Degree	Professional Title Associate Professor	
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Office Hours According to published timetable Office 203		

# III. DETAILED COURSE INFORMATION

Teaching La	<b>nguage</b> English			
Course Description	communities / identity construction. What is the role of cultural identitication is			
1. Explain the processes of certain historical periods and topics about the nation interethnic relations, ethnic groups and national minorities; 2. Elaborate the hierarchy of historical factors and clarify the causality of historical processes, in the circumstances that acted as integration and disintegration during the emergence of nation states in Europe; 3. Analyse and interpret sources, scientification and professional literature to understand interethnic relations in Europe; 4. Wrote a paper with the characteristics of scientific work (master thesis); 5. Adhere				

ethical principles in the work and assessment of social circumstances and historical knowledge.

### Textbooks and Materials

# Required

A. Smith, Nationalism and Modernism, 1998 (cro. translation: Nacionalizam i modernizam, FPZ Zagreb, 2003; S. Castles & M. J. Miller, The age of migration: International population movements in the modern world (Palgrave Macmillan, 2009);

B. Anderson, Nacija: zamišljena zajednica - razmatranja o porijeklu i širenju nacionalizma, Školska knjiga, Zagreb, 1990; E. Hobsbawm, Nacije i nacionalizam: program, mit, stvarnost, Novi Liber, Zagreb; 19993; E. Gellner, Nationalism, New York University Press, New York, 1997; H. Seton-Watson, Nacije i države ispitivanje porijekla nacija i politike nacionalizma, Globus, Zagreb, 1980; Hrvatski identitet, Matica hrvatska, Zagreb 2011; N. Stančić, Hrvatska nacija i nacionalizam u 19. i 20. stoljeću, Barbat, Zagreb, 2002; V. Katunarić, Sporna zajednica: novije teorije o naciji i nacionalizmu, Zagreb, 2003.

# Supplementary

A. D. Smith, Nationalism. Theory, ideology, history, Polity Press, Cambridge 2001; T. Cipek and J. Vrandečić (eds., Nacija i nacionalizam u hrvatskoj povijesnoj tradiciji, Alinea, Zagreb, 2007; D. Langewiesche, Nationalismus im 19. und 20. Jahrhundert, Bonn 1994; D. Langewiesche, Nation, Nationalismus, Nationalstaat in Deutschland und Europa. Beck, München 2000; E. Gellner, Nationalism, Weidenfeld & Nicholson, London 1997.

#### **Examination and Grading**

	0			
To Be Passed	Exclusively Continuous Assessment	No	Included in Average Grade	Yes
1. Regular attendance at classes – attendance of at least 70 % of classifications of a coording to the study program.  Obtain  Signature and Take Final Exam  1. Regular attendance at classes – attendance of at least 70 % of classifications of a coording to the study program.  2. Fully completed seminar obligations – prepared and submit assignments (seminar paper).  3. Obtaining a minimum success rate of 35 % during classes within assigned teaching activities – achieved cumulatively.		and submitted		
Examination Manner  1. Teaching activities (continuous knowledge assessment, class a seminar obligations).  2. Final exam (written)		nt, class activity,		

Final exam (written).

Grade Scale:

**insufficient (1)** – 0 to 49.9% **sufficient (2)** – 50–64.9% good (3) - 65-79.9% **very good (4)** - 80-89.9% excellent (5) - 90% and above.

#### **Grading Manner**

- a) Teaching activities:
  - a) Class activity 35 % of the grade
  - b) Seminar obligations 35 % of the grade
- b) Final exam:
- a) Final exam written: 30 % of the grade (to pass, it is necessary to solve at least 50% of the exam)

Detailed Overview of **Grading within ECTS** 

**ACTIVITY TYPE** 

**ECTS Student Workload Coefficient** 

GRADE PERCENTAGE (%)

TOTAL ECTS (Classes + Final Exam)	5	100
Final Exam	1,14	30
Total in Class	3,86	70
Seminar obligations	1,33	35
Class Activity	1,33	35
Class Attendance	1,2	0

Midterm Exam Dates Final Exam Dates

According to published timetable

# IV. WEEKLY CLASS SCHEDULE

Week	Topic		
1.	Introduction to basic concepts – nation, nationalism		
2.	Theories of nation and nationalism: (primordialism, modernist theories)		
3.	Western and Central European model of nation		
4.	Language and nationalism		
5.	Formation of nation-states in Europe I (Middle Ages)		
6.	Formation of nation-states in Europe II (19th century)		
7.	Formation of nation-states in Europe III (20th century)		
8.	The past and future of multinational states in Europe		
9.	Nationalism and ideologies in Southeast Europe		
10.	The Croatian nation		
11.	National conflicts and the problem of the nation in Europe		
12.	Nationalism and globalization		
13.	A new paradigm of national reconciliation in Europe		
14.	European identity and the future of the nation-state		
15.	Evaluation		

# Seminars

Week	Topic
1.	Theories of Nation and Nationalism: (Primordialism)
2.	Theories of Nation and Nationalism: (Modernist Theories)
3.	Western and Central European Model of Nation
4.	Language and Nationalism
5.	Nation-States in Europe I (Middle Ages)
6.	Nation-States in Europe II (19th century)

7.	Nation-States in Europe III (20th century)
8.	Multinational States in Europe, Past and Present
9.	Nationalism and Ideologies in Southeast Europe
10.	The Croatian Nation
11.	Bosnia and Herzegovina, a Divided Society and an Unstable State
12.	The Expatriate Croatia
13.	The Influence of Religion on the Creation and Maintenance of National Identity
14.	National Conflicts in Europe
15.	European Identity and the Future of the Nation-State