



Detaljni izvedbeni plan

Akadska godina	2024. / 2025.	Semestar	Zimski
----------------	---------------	----------	--------

Studij:	Godina studija:
Sveučilišni prijediplomski studij povijesti (dvopredmetni), Sveučilišni prijediplomski studij sociologije, Sveučilišni prijediplomski studij sociologije (dvopredmetni), Sveučilišni prijediplomski studij komunikologije, Sveučilišni diplomski studij povijesti	Sveučilišni prijediplomski studij povijesti: 1., 2., 3.; Sveučilišni prijediplomski studij povijesti (dvopredmetni): 1., 2., 3.; Sveučilišni prijediplomski studij sociologije: 1., 2., 3.; Sveučilišni prijediplomski studij sociologije (dvopredmetni): 2., 3.; Sveučilišni prijediplomski studij komunikologije: 1., 2., 3.;

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija	Ethics and Science: Contemporary Ethical Issues		
Kratika kolegija	IZBP226	Šifra kolegija	250429
Status kolegija	Izborni	ECTS bodovi	4
Preduvjeti za upis kolegija	Nema		

Ukupno opterećenje kolegija	
Vrsta nastave	Ukupno sati
Predavanja	30
Seminari	15

Mjesto i vrijeme održavanja nastave	HKS – prema objavljenom rasporedu
-------------------------------------	-----------------------------------

II. NASTAVNO OSOBLJE

Nositelj kolegija	
-------------------	--

Ime i prezime	Jasna Ćurković Nimac
---------------	----------------------

stupanj/naziv	PhD	Izbor	Kedoviti profesor
Kontakt e-mail	jasna.nimac@unicath.hr	Telefon	+385 (1) 3706 627
Konzultacije	Prema objavljenom rasporedu		

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava	Engleski
-----------------------------------	----------

Opis kolegija	It is a hands-on, problem-based course with occasional online involvement of experts from various fields during seminars. It focuses on the research of ethical challenges that appear in the modern world and the accompanying responses of recent scientific activities. Some challenges will focus on research findings and frequently repeated public misconceptions. Others will deal with the research process itself and society’s efforts to self-regulate. The emphasis will be on current and controversial events and fundamental ethical principles.
---------------	--

Očekivani ishodi učenja na razini kolegija	1. Analyze fundamental theories in ethics and reflect on ethical issues in science 2. Apply ethical theories to controversial issues that arise in science and the modern world 3. Critically evaluate various ethical issues
--	---

Literatura

Obvezna	Shrivastava, M. Behari, (2015). Neuroethics: A moral Approach Towards Neuroscience Research, <i>Arch. Neuroschi.</i> (2)1, 19224. Shaw, (2019). Evil. The Science Behind Humand Dark Side, Penguin, Random House, Doubleday Canada, 164-189. S. J. Fitzpatrick, et al. (2016). Religious perspectives on human suffering: Implications for medicine and bioethics. <i>Journal of Religion and Health</i>; 55:159–173. J. Rueda, F. Lara. (2020). Virtual Reality and Empathy Enhancement: Ethical Aspects, <i>Frontiers in Robotics and AI</i>, 7 D. Crane, (2016). The puzzle of the ethical fashion consumer: Implications for the future of the fashion system. <i>International Journal of Fashion Studies.</i> 3. 249-265. N. MacDonald, J. P. O’Regan, (2013). The Ethics of Intercultural Communication, <i>Educational Philosophy and Theory</i>, 45:10.
---------	--

interfacing technology and the ethics of neurosecurity. *Ethics Inf Technol*18, 117–129.

McCarthy, L. Lushombo, (2019) Rectifying Political Leadership Through a Just Peace Ethic, *Journal of Moral Theology*, Vol. 8, No. 2,122-139.

Zawadzki, P. (2023) The Ethics of Memory Modification: Personal Narratives, Relational Selves and Autonomy. *Neuroethics* 16, 6.

Dopunska	Boss, J. A. (2008). Ethics for Life, New York: McGraw Hill (odabrani djelovi)
	Geisler, N. L., (2010). Christian Ethics: Contemporary Issues and Options, Baker Publishing Group, Grand Rapids,
	Fabris A. (2018) Ethics of Information and Communication Technologies, Springer.

Način ispitivanja i ocjenjivanja

Polaže se	Da	Isključivo kontinuirano praćenje nastave	Ne	Ulazi u prosjek	Da

Preduvjeti za dobivanje potpisa i polaganje završnog ispita	Students are expected to attend lectures, read the required reading in advance and participate in class activities, particularly discussions. Students should be active in pursuing the questions for discussion, searching the internet for information on unfamiliar ideas, and for interesting ethical cases in science for discussion in class.
---	---

Način polaganja ispita	Course activities: Midterm Exam 1 (written essay), Midterm Exam 2 (written essay), Seminar (oral), Final Exam (oral)
------------------------	--

Način ocjenjivanja	Numerical gradation: Fail (1) – 0 up to 49,9 % Pass (2) – 50 up to 64,9 % Lower second (3) – 65 up to 79,9 % Upper second (4) – 80 up to 89,9 % First (5) – 90 up to 100 % Evaluation: a) Class activities – 70 % of the grade • mid-term exam – 50 % • seminar presentation – 20 %
--------------------	---

final oral exam – 30 %

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova	VRSTA AKTIVNOSTI	ECTS bodovi - koeficijent opterećenja studenata	UDIO OCJENE (%)
	Pohađanje nastave	1.2	0
	Seminarsko izlaganje	0.6	20
	Kolokvij-međuispit	0.7	25
	Kolokvij-međuispit	0.7	25
	Ukupno tijekom nastave	3.2	70
	Završni ispit	0.8	30
	UKUPNO BODOVA (nastava+zav.ispit)	4	100

Datumi kolokvija	Midterm Exam 1: ; Midterm Exam 2:
------------------	-----------------------------------

Datumi ispitnih rokova	Prema objavljenom rasporedu
------------------------	-----------------------------

IV. TJEDNI PLAN NASTAVE

Predavanja

Tjedan	Tema
1.	Ethics and science: understanding and humanizing the rules
2.	Neuroethics: what does our brain say about our morality?
3.	Rethinking the evil: what’s behind human dark side?
4.	Ethical issues in trauma research: how can we live with wounds?
5.	Ethics of suffering in the age of empowerment (euthanasia, abortion, transgender)
6.	Virtual reality, online harm and empathy enhancement: can technology help us be more empathetic?
7.	Mid-term exam

8.	literature)
9.	Intercultural ethics: finding our way in a messy world
10.	Questioning the morality of capitalism: moralizing capitalism or capitalizing on morality?
11.	Information ethics and hacking the brain: brain-computer interfacing technology and the ethics of neurosecurity
12.	The ethics of warfare and sustainable peace: is it ever morally right to kill?
13.	Ethics of memory modulation technology and memory dampening: forgetting the unbearable
14.	Ethical consumerism: who pays the price for our fashion and why should we care?
15.	Mid-term exam

Seminari

Tjedan	Tema
1.	Discussion on the topic of the lecture using a short video
2.	Discussion on the topic of the lecture with an invited guest
3.	Discussion on the topic of the lecture using a short video
4.	Discussion on the topic of the lecture with an invited guest
5.	Discussion on the topic of the lecture with an invited guest
6.	Discussion on the topic of the lecture
7.	Mid-term exam
8.	Discussion on the topic of the lecture using fictional narratives
9.	Discussion on the topic of the lecture with an invited guest
10.	Discussion on the topic of the lecture with an invited guest
11.	Discussion on the topic of the lecture with an invited guest
12.	Discussion on the topic of the lecture with an invited guest
13.	Discussion on the topic of the lecture using a short videos

15.	Mid-term exam