

Detailed Course Syllabus

Academic Year		2025./202	26.	Semester		Winter
Study Program	Undergraduate Communication Studi	Spec zatio Majo	n/	ommunication Sciences	Year of Study	1., 2., 3.
I. BASIC	I. BASIC COURSE INFORMATION					
Name	Name Communication and Leadership					
Abbreviation IZ		ZBP268	68 Code		279769	
Status Elective Ele		lective	ECTS		4	
Prerequisites		None				
Total Course Workload						
Teaching Lectures +	Mode - Seminars	Total Hours	Teachi	ng Mode	,	Total Hours
Lectures		30	Semina	rs		15
Class Time and Place CUC according to published timetable						

II. TEACHING STAFF				
Course Holder				
Name and Surname	Lana Ciboci Perša			
Academic Degree	PhD	Professional Associate professor		
Contact E-ma	il	Telephone		
Office Hours	According to published timetab	le Office		
Course Collabor	rator			
Name and Surname	Natalia Tutek			
Academic Degree	PhD	Professional Title Senior lecturer		
Contact E-ma	il natalia.tutek@unicath.hr	Telephone /		
Office Hours				
Course Collaborator				
Name and Surname				
Academic Degree		Professional Title		
Contact E-ma	il	Telephone		
Office Hours	According to published timetab	le Office		

III. DETAILED COURSE INFORMATION

Teaching Lar	Teaching Language English			
Course Description	goal of the course is to enable students to apply appropriate communication techniques a specific business situation. Students will be introduced to leadership styles; racteristics, theories and the latest knowledge related to practice, key competencies and dership skills. They will understand the influence of the social and business context on expersonal communication and relationships in teamwork.			
Expected Educational Outcomes	Recognize different communication styles. 2. Analyze leadership approaches ased on skills and style. 3. Correctly interpret the models of contemporary adership. 4. Apply techniques and adapt different leadership styles in ommunication.			
Textbooks an	<i>laterials</i>			
Required	 Bass Bernard, M. and Bass, Ruth (2008), The Bass handbook of leadership: theory, research, and managerial applications, Free Press, New York Yukl, G.A. and Gardner, W.L. (2020), Leadership in Organizations. 9th edn. Harlow: Pearson Education. 			
Supplementa	 Cialdinin, R. B. (2006), Influence: The Psychology of Persuasion, Harper Business, New York, NY Nahavandi, A. (2003), The Art and Science of Leadership; Prentice Hall. Robbins, S.P. and Judge, T.A. (2009), Organizational Behavior. 13th edn. Harlow: Pearson Education. 			
Examination and Grading				
To Be , Passed	Exclusively Continuous Assessment No Included in Average Grade			
Prerequisites Obtain Signature and Take Final Ex	 Regular class attendance – attendance at at least 70% of classes according to the study program and the implementation curriculum. Obtaining a minimum success rate of 35% during classes within the given teaching activities. 			
Examination	1. Participation in exercises.			

2. Writing two midterm exams during the semester.

Grading Manner

Manner

sufficient (2) – 50 – 64 .9%; good (3) – 65 – 79.9%; very good (4) – 80 – 89.9%; excellent (5) – 90% and above

Detailed Overview of Grading within ECTS

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	0,5	0
Seminar Presentation	0,5	25
Midterm Exam	1	25
Midterm Exam	1	25
Total in Class	3	75

Final Exam	1	25
TOTAL ECTS (Classes + Final Exam)	4	100

Midterm Exam	Midterm Exam 1: 8th week; Midterm Exam 2: 15th week	
Dates	Week, Whaterin Exam 2, 15 Week	
Final Exam	According to published timetable	
Dates	recording to published unictable	

Lectures	
Week	Topic
1.	Introduction - introducing students to the content and objectives of the course and student obligations.
2.	Communication skills - relationships and communication in groups.
3.	Concept, definitions and theories of leadership.
4.	Transformational leadership.
5.	Charismatic leadership.
6.	Leadership styles in practice.
7.	Leadership and strategy.
8.	Midterm exam 1.
9.	Key competencies in modern leadership.
10.	Ethics of contemporary business leaders.
11.	Leadership models and principles of the most successful leaders.
12.	Emotional and social intelligence of leaders.
13.	Creating and leading successful teams.
14.	Development and continuous training of leadership.
15.	Midterm exam 2.
Seminars	
Week	Topic
1.	Communication and leadership - the key to success.
2.	Communication skills – exercise 1.
3.	Relationships and communication in groups - exercise 2.
4.	Transformational leadership by example.
5.	Charismatic leadership by example.
6.	Leadership styles in practice – exercise 3.
7.	Leadership and strategy – exercise 4.
8.	Preparing for midterm exam 1.
9.	Key competencies in modern leadership – exercise 5.
10.	Ethics of contemporary business leaders - cases.

11.	Models and leadership principles of the most successful leaders - examples.
12.	Emotional and social intelligence of leaders - exercise 6.
13.	Creating and leading successful teams - exercise 7.
14.	Development and continuous improvement of leadership - exercise 8.
15.	Preparing for midterm exam 2.

Exercises		
Week	Topic	
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		