



# Detailed Course Syllabus

|                      |   |                                |  |
|----------------------|---|--------------------------------|--|
| <b>Academic Year</b> | 2023./2024.                                   | <b>Semester</b>                | Summer   |
| <b>Study Program</b> | Undergraduate university studies in sociology | <b>Specialization/Major in</b> | Sociology, Communication Sciences, Psychology, History |
|                      |   | <b>Year of Study</b>           | 1 <sup>st</sup> ; 2 <sup>nd</sup> ; 3 <sup>rd</sup>    |

## I. BASIC COURSE INFORMATION

|                              |                                      |                      |                    |
|------------------------------|--------------------------------------|----------------------|--------------------|
| <b>Name</b>                  | Introduction to European Integration |                      |                    |
| <b>Abbreviation</b>          | /                                    | <b>Code</b>          | /                  |
| <b>Status</b>                | Elective course                      | <b>ECTS</b>          | 6                  |
| <b>Prerequisites</b>         | /                                    |                      |                    |
| <b>Total Course Workload</b> |                                      |                      |                    |
| <b>Teaching Mode</b>         | <b>Total Hours</b>                   | <b>Teaching Mode</b> | <b>Total Hours</b> |
| Lectures                     | 30                                   | Seminars             | 30                 |
| <b>Class Time and Place</b>  | According to the announced schedule  |                      |                    |

## II. TEACHING STAFF

|                         |  |                           |                         |
|-------------------------|--|---------------------------|-------------------------|
| <b>Course Holder</b>    |  |                           |                         |
| <b>Name and Surname</b> | Jeronim Dorotić  |                           |                         |
| <b>Academic Degree</b>  | PhD  | <b>Professional Title</b> | Postdoctoral researcher |
| <b>Contact E-mail</b>   | <a href="mailto:jeronim.dorotic@unicath.hr">jeronim.dorotic@unicath.hr</a> | <b>Telephone</b>          | +385 (1) 3706 601       |
| <b>Office Hours</b>     | According to the announced schedule  |                           |                         |

## III. DETAILED COURSE INFORMATION

|                          |         |
|--------------------------|---------|
| <b>Teaching Language</b> | English |
|--------------------------|---------|

**Course Description** This course provides an introduction to European integration process and development of the European Union (EU) from the historical, political, legal and socio-economic perspectives. It examines the main EU institutions and the basic legal aspects of European integration. Moreover, this course provides insights regarding the policy-making process at the EU level, as well as it offers an overview of the main theories and concepts applied in the analysis of European integration. Correspondingly, the course enables students to develop critical understanding of the major current issues concerning the European Union.

**Expected Educational Outcomes** 1. Understand major historical, political, legal and socio-economic features of European integration process and development of the European Union; 2. Differentiate the roles and functions of the main EU institutions; 3. Comprehend

basic legal aspects of European integration and interpret founding EU treaties;  
 4. Understand the main features of the policy-making process at the EU level and demonstrate understanding of the major theoretical and conceptual approaches to European integration; 5. Present and debate major current issues concerning the European Union.

### Textbooks and Materials

**Required** Cini, M. and Pérez-Solórzano Borrágán, N. (2010). *European Union Politics* (3<sup>rd</sup> edition). Oxford University Press. ; McCormick, J. (2008). *Understanding the European Union: A Concise Introduction* (4<sup>th</sup> edition). Basingstoke: Palgrave Macmillan. ; Saurugger, S. (2014). *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. ; Rifkin, J. (2004). *The European Dream: How Europe's Vision of the Future Is Quietly Eclipsing the American Dream*. New York: Jeremy P. Tarcher/Penguin. ; Gueguen, D. and Marissen, V. (2015). *The new practical guide to the EU labyrinth: Understand everything about EU institutions structures, powers, procedures through examples, diagrams, synthesis* (New updated edition). Bruxelles: PACT European Affairs.

**Supplementary** Nelsen, B. F. and Stubb, A., eds. (2003). *The European Union: Readings on the Theory and Practice of European Integration* (3<sup>rd</sup> edition). Palgrave Macmillan. ; Hix, S. (2005). *The Political System of the European Union* (2<sup>nd</sup> edition). Palgrave Macmillan. ; Favell, A. and Virginie, G., eds. (2011). *Sociology of the European Union*. Palgrave Macmillan. ; Beck, U. and Grande, E. (2007). *Cosmopolitan Europe*. Polity Press. ; Sassatelli, M. (2009). *Becoming Europeans: Cultural Identity and Cultural Policies*. Basingstoke: Palgrave Macmillan.

### Examination and Grading

| To Be Passed | Yes | Exclusively Continuous Assessment | No | Included in Average Grade | Yes |
|--------------|-----|-----------------------------------|----|---------------------------|-----|
|--------------|-----|-----------------------------------|----|---------------------------|-----|

**Prerequisites to Obtain Signature and Take Final Exam**

1. Regular class attendance - at least 70% of class attendance;
2. Fulfilled obligations of seminar presentation and teamwork;
3. Achieving a minimum of 35% of grade during classes within assigned course activities - cumulatively achieved by seminar presentation, teamwork and midterm exam.

**Examination Manner**

Continuous evaluation of student's work through:

- 1) Course activities: seminar presentation, teamwork and midterm exam;
- 2) Final written exam (min. 50% of correct answers is needed to pass the final exam).

**Grading Manner**

Continuous evaluation of student's work leads to the total grade assessment based on 100 points:

sufficient (2) 50-64 points;  
 good (3) 65-79 points;

very good (4) 80-89 points;  
 excellent (5) 90 and above points.

How to earn points:

a) Course activities - 70% of the grade:

- 1) seminar presentation - max. 20 points.
- 2) teamwork - max. 20 points.
- 3) midterm exam - max. 30 points.

b) Final exam - 30% of the grade:

- 4) Final exam - max. 30 points (written exam - min. 50% of correct answers is needed to pass the final exam, i.e. it is required to earn at least 15 out of max. 30 points).

Detailed  
 Overview of  
 Grading within  
 ECTS

| ACTIVITY TYPE  | ECTS credits -<br>student's load<br>coefficient | GRADE<br>SHARE (%) |
|--|---|--------------------|
| Attending classes  | 1,5   | 0                  |
| Seminar presentation   | 0,9   | 20                 |
| Teamwork   | 0,9   | 20                 |
| Midterm exam   | 1,35  | 30                 |
| <b>Total during classes</b>                                  | <b>4,65</b>                                     | <b>70</b>          |
| Final exam   | 1,35  | 30                 |
| <b>TOTAL POINTS<br/>(course activities +<br/>final exam)</b> | <b>6</b>  | <b>100</b>         |

**Midterm Exam  
 Dates**

The 9<sup>th</sup> week of classes

**Final Exam  
 Dates**

According to the announced schedule

#### IV. WEEKLY CLASS SCHEDULE

##### Lectures

| Week | Topic  |
|------|--|
| 1.   | Course overview and introductory remarks on the European integration process   |
| 2.   | The postwar Europe and the emergence of the European Communities   |
| 3.   | From the establishment of the European Union to ratification of the Treaty of Lisbon                                   |
| 4.   | Institutions of the European Union: The European Commission and the Council of the European Union                      |
| 5.   | Institutions of the European Union: The European Parliament, the Courts of the European Union and the European Council |
| 6.   | Legal order of the European Union  |
| 7.   | Policies and policy-making process in the European Union   |
| 8.   | Economics of European integration  |

|     |   |
|-----|---|
| 9.  | Midterm exam  |
| 10. | Neo-functionalism   |
| 11. | Intergovernmentalism  |
| 12. | Europeanization   |
| 13. | Governance in the European Union  |
| 14. | The EU and its citizens   |
| 15. | Concluding remarks: Reflections on current issues concerning the European Union |

### *Seminars*

| <b>Week</b> | <b>Topic</b>   |
|-------------|--|
| 1.          | Introduction to seminar and teamwork   |
| 2.          | Seminars and teamwork according to the assigned topics                                     |
| 3.          | Seminars and teamwork according to the assigned topics                                     |
| 4.          | Seminars and teamwork according to the assigned topics                                     |
| 5.          | Seminars and teamwork according to the assigned topics                                     |
| 6.          | Seminars and teamwork according to the assigned topics                                     |
| 7.          | Seminars and teamwork according to the assigned topics                                     |
| 8.          | Seminars and teamwork according to the assigned topics                                     |
| 9.          | Seminars and teamwork according to the assigned topics                                     |
| 10.         | Seminars and teamwork according to the assigned topics                                     |
| 11.         | Seminars and teamwork according to the assigned topics                                     |
| 12.         | Seminars and teamwork according to the assigned topics                                     |
| 13.         | Seminars and teamwork according to the assigned topics                                     |
| 14.         | Seminars and teamwork according to the assigned topics                                     |
| 15.         | Seminars and teamwork according to the assigned topics: Concluding remarks/critical review |